

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter is a review of related literature. It discusses several aspects theoretical base, such as definition of English language teaching, kinds of language teaching, and definition teaching writing.

2.1 English Language Teaching

English language teaching becomes very important because English is the language of international communication and people all over the world are learning this language. Every individual is required to be able to speak English correctly both orally and writing. According to Widyaningrum (2013), ELT or known as English Language Teaching is an English teaching that involving people who do not use English as their first language in order to students gain a better understanding of foreign language learning and can use it in real communication. To conclude, English language teaching is teaching to people who are not users of English language as their mother tongue by providing learning theories and exercises to practice their language skills. In this context, a teacher as educator needs to use and develop English learning models that can improve students' motivation, interest, and their skill in English.

2.2 Kinds of Language Teaching

A method is the key to learning. If teachers apply a method that is not suitable and boring, then students will tend to be bored in the class and it will reduce their motivation and interest in learning English. According to Richards and Rodgers (2001), there are 7 methods used in English learning:

(1) *Grammar Translation Method (GTM)* is a method that teaches students how to translate source language into the target language by using correct grammar. This method is done by translating words by word or sentence by sentence so that students can understand it in detail. According to Qin-Xue and Jin-Fang (2007), GTM is well known for its easy-to-understand by the students and provides only a few demands to teachers in its application. GTM has characteristics as follows:

- 1) GTM emphasizes that language learning can be obtained through the grammatical rules, how it is applied and also by memorization.
- 2) GTM method is more focused into reading and writing skills than speaking and listening skills.
- 3) GTM in language learning using memorization and translating word by word through bilingual word list.
- 4) GTM can see the use of grammar through a sentence that will be translated into different parts of the word.
- 5) GTM method emphasizing accuracy and high standards.
- 6) GTM uses deductive methods as a method of teaching, students will be given rules and time to learn and practice to translate the material.
- 7) GTM uses the mother tongue as a medium of instruction in language learning.

According to Asl, et.al. (2015), GTM method translating a word or phrase in one language to another will be more quickly understood and

save a lot of time. This method can also be used by teachers who cannot use English and makes students more understanding and responsive to comprehend the material, therefore the teachers are less challenge. From GTM teachers can know their students' comprehension.

- (2) *Direct Method* is a method that forbids students to translate words or sentences in language learning.
- (3) *Total Physical Response (TPR)* is a method of language learning that uses imperative drills as an activity in the classroom and teaches it through physical practice.
- (4) *The Silent Way* is a method of language learning that requires students to be more active in speaking as much as possible than teachers in the class.
- (5) *Community Language Learning* is a method that involves students to work together and develop to discuss what material they would like to learn from the teacher.
- (6) *Suggestopedia* is a method that uses imitation, questions and answers, and role play as an activity that requires students to listen and learn vocabulary to gain their understanding in language learning.
- (7) *Task-Based Language Teaching* is a method that focuses on task that makes the students better to understand the material that already given.

As mentioned above, there are 7 methods that teachers can use to develop their learning ways and adapted to student needs. Methods are different to approaches. A method is an application used that refers to how the procedure or

how we do the teaching to our material in the class, in the other hand an approach deals with teaching and learning language naturally.

2.3 Teaching Writing

In English learning context, writing is one of the important skills that have to learnt by students. According to Raimes (1983), there are 3 reasons writing is important to learn by students. First, by writing students can strengthen their grammatical structure, idioms and vocabulary. Students will also think carefully about the topic they choose before starting the writing process, thereby increasing the students' awareness in the grammatical structure needed in writing. Second, students will have the opportunity to be creative with the language in expressing their imagination while writing. Third, students will become more involved with the language they write, with themselves and their readers. Therefore, writing is very necessary in the process of learning the language in the class because students will get more new vocabulary and know the grammar while they write.

In addition according to Richards and Rodgers (2001), GTM is more focused on reading and writing skills in the process of language learning. Based on the statement above, GTM is more suited in the application of writing skills in language learning. GTM will help students understand English especially in their writing skills by translating English into their mother tongue and vice versa.